

## نموذج رقم (12)

توصيف مقرر دراسي

بناء على المعايير الاكاديمية المبنيه على الكفايات

ابريل 2017

كلية: التمريض  
قسم : تمريض الأطفال  
تاريخ اعتماد التوصيف:

بيانات المقرر :

الفرقة / المستوى : المستوى الثالث	اسم المقرر : جراحه الأطفال	الرمز الكودي : 100431
عملی	1 Credits	عدد الساعات المعتمدة: نظری
-		التخصص : تمريض اطفال

### Aim of the course:

▬ The course is designed to prepare nursing students to deal with neonates and children in perioperative period and different congenital anomalies..

<ol style="list-style-type: none"> <li>1. Neonatal transportation(1 hrs)</li> <li>2. Pre&amp; post – operative neonatal and pediatric surgical care. (1 hrs)</li> <li>3. Respiratory distress (2 hrs) <ul style="list-style-type: none"> <li>• Oesophageal Atresia with Tracheoesophageal Fistula.</li> <li>• Congenital diaphragmatic hernia.</li> </ul> </li> <li>4. Congenital hypertrophic pyloric stenosis (1 hrs)</li> <li>5. Duodeno jejuno ileal atresia (1 hrs)</li> <li>6. Hirschsprung`s disease(1 hrs)</li> <li>7. Meconium ileus (1 hrs)</li> <li>8. Intussusception (1 hrs)</li> <li>9. Abdominal wall defects (2 hrs) <ul style="list-style-type: none"> <li>• Omphalocele.</li> <li>• Gastroschisis.</li> <li>• Bladder extrophy.</li> </ul> </li> <li>10. Hypospadias (1 hrs) <ul style="list-style-type: none"> <li>Epispadias</li> </ul> </li> <li>11. Cleft lip (1 hrs) <ul style="list-style-type: none"> <li>Cleft palate</li> </ul> </li> </ol>	<p><b>1- محتوى المقرر :</b> Course Content</p>
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<p><b>Learning Methods:</b></p> <p><u>طرق التعليم المستخدمة للمحاضرات النظرية :</u></p> <ul style="list-style-type: none"> <li>• Midterm</li> <li>• Oral exam</li> <li>• Final written examination</li> </ul>	<p>2- الأساليب المستخدمة: Methods used</p>								
<p><b>Assessment Schedule:</b></p> <ul style="list-style-type: none"> <li>• Midterm Exam 7<sup>th</sup> week</li> <li>• Oral Exam 15<sup>th</sup> week</li> <li>• Final written exam 16<sup>th</sup> week</li> </ul>	<p>3- التوقيت : Time</p>								
<table border="0"> <tr> <td>Midterm</td> <td>10%.</td> </tr> <tr> <td>Oral exam</td> <td>20%.</td> </tr> <tr> <td>Final written exam</td> <td>70%.</td> </tr> <tr> <td>Total</td> <td>100%.</td> </tr> </table>	Midterm	10%.	Oral exam	20%.	Final written exam	70%.	Total	100%.	<p>4- توزيع الدرجات : Mark Distribution</p>
Midterm	10%.								
Oral exam	20%.								
Final written exam	70%.								
Total	100%.								
<p style="text-align: center;"><b>List of Reference</b></p> <p style="text-align: right;"><b>5- قائمة الكتب الدراسية والمراجع</b></p> <ol style="list-style-type: none"> <li>1. . Holocomb III GW, Murphy JP, St Peter SD. Holocomb and Aschcraft's Pediatric Surgery. 7th ed. Philadelphia: Elsevier; 2020.</li> <li>2. Hokenberry M, Wilsom D. Wong's Essential of Pediatric Nursing. 9th ed. St. Louis: Mosby; 2015.</li> <li>3. Carpenito ML. Nursing Diagnosis: Application to Clinical Practice. 12th ed. Philadelphia: Lippincott Williams and Wilkins; 2015.</li> </ol>									
<p>Rashad ,M. (2020).Essential Notes in Pediatric Surgery</p>	<p><b>أ- مذكرات Course note</b></p>								
<p>George W.&amp; Daniel J.Ashcraft's .Pediatric Surgery. 6 ed.:Elsevier.2020.</p>	<p><b>ب- كتب مقترحة Recommended Books</b></p>								

## Course Description:

Domain	Competency	Key elements	Course objectives	Course Outline	Teaching Methods	Media used.	Assessment or Evaluation
<b>Domain No 1.</b> Professional and ethical practice	1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	.1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regularity function	- Discuss ethical issue practice toward nursing management of pediatric surgical condition.	All course content	-Synchronize online lecture\Online group discussion  -Asynchronized online lecture  -Face to face - Lecture in class \group discussion in class.	-PowerPoint presentation using Microsoft plat form. - PDF  - Educational videos  - Case presentation	-Mid- term  -Oral Exam  Final written exam
<b>Domain No 2.</b> Holistic patient-centered care	2.1. Provide holistic and evidence-based nursing care in different practice settings	2.1.6. Examine evidence that underline clinical nursing practice to offer new insights to nursing care of patient, family and community.	Describe causes and assessment criteria of common different surgical problems in pediatric patient.  -Discuss the line of treatment for different surgical condition.	All course content	--Synchronize online lecture\Online group discussion  -Asynchronized online lecture  -Face to face - Lecture in class \group discussion in	PowerPoint presentation using Microsoft plat form. - PDF  - Educational videos  - Case presentation	- Mid- term  -Oral Exam  Final written exam

					class.		
<b>Domain No 3.</b> Managing People, work environment and quality	3.2 Provide a safe working environment that prevents harm for patients and workers.	۳.۲.۱. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	-Identify preventive measures for safe children environment.	All course content	-Synchronize online lecture\Online group discussion  -Asynchronized online lecture  -Face to face - Lecture in class \group discussion in class.	PowerPoint presentation using Microsoft plat form.  - PDF  - Educational videos  - Case presentation	-Online mid-term  -Online oral Exam  -Final written exam
		۳.۲.۲. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	-Identify theatrical principles for caring of children undergoing surgery.	All course content	-Synchronize online lecture\Online group discussion  -Asynchronized online lecture  -Face to face - Lecture in class \group discussion in class.	. PowerPoint presentation using Microsoft plat form.  - PDF  - Educational videos  - Case presentation.	-Online mid-term  -Online oral Exam  -Final written exam

<b>Domain (4): Informatics and technology</b>	4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	٤.١.١. Use different sources of data related to contemporary standards of practice and patient care	-Apply computer skills and technology to enhance student technology skills.	All course content	-Synchronize online lecture\Online group discussion  -Asynchronized online lecture  -Face to face - Lecture in class \group discussion in class.	-PowerPoint presentation using Microsoft plat form. - PDF - Educational videos - Case presentation	-Online mid-term -Online oral Exam Final written exam
<b>Domain (5): Inter- professional communication</b>	5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for children, families and communities.	.1.٥1. Maintain inter-professional collaboration in a variety of setting to maximize health outcomes for the patient families and a communities.	-Discuss the importance of team collaboration among professional health team members in management of children undergoing surgery.	All course content	-Synchronize online lecture\Online group discussion  -Asynchronized online lecture  -Face to face - Lecture in class \group discussion in class.	-PowerPoint presentation using Microsoft plat form. - PDF - Educational videos - Case presentation	-Online mid-term -Online oral Exam - written exam

رئيس القسم

منسق المقرر

أ.د وفاء العروسي

د/ نهى محمد عرفه محمد