

نموذج رقم (12)

توصيف مقرر دراسي

بناء على المعايير الاكاديمية المبنيه على الكفايات

ابريل 2017

كلية: التمريض
قسم : تمريض الأطفال
تاريخ اعتماد التوصيف:

بيانات المقرر :

الفرقة / المستوى : بكالوريوس – الثالثة First/Second term	اسم المقرر : تمريض اطفال -	الرمز الكودي : 100429
	3 Credits	عدد الساعات المعتمدة: نظري
		التخصص : تمريض اطفال

Aim of the course:

- The course focuses on the study of healthy children in different age groups within the context of their family environment and maintaining their health of children from birth to adolescent as well as assessing and managing sick children.

<p>1- Growth and Development of Children. (3 hrs)</p> <p>2,3- Health Promotion for Children: {Feeding requirements, feeding methods (breastfeeding, formula feeding, weaning), vaccination, nursing Management of Normal Newborn}. (6 hrs)</p> <p>4- Nursing Management of High Risk Neonate. (3 hrs)</p> <p>5- Nursing Management of Children Undergoing Surgery.(3 hrs)</p> <p>6- Nursing Management of Children with Malnutrition. (3 hrs)</p> <p>- Nursing Management of different body system disorders:</p> <p>7. Gastrointestinal Disorders. (3 hrs)</p> <p>8. Respiratory Disorders. (3 hrs)</p> <p>9. Cardiovascular Disorders. (3 hrs)</p> <p>10. Blood Disorders. (3 hrs)</p> <p>11. Urinary Disorders. (3 hrs)</p> <p>12. Nervous System Disorders. (3 hrs)</p> <p>13. Endocrine Disorders. (3 hrs)</p> <p>14. Most Common Communicable Diseases of Children. (3 hrs)</p> <p>15. Revision. (3 hrs)</p>	<p>1- محتوى المقرر : Course Content</p>
	<p>2. طرق التقويم المستخدمة:-</p>

Midterm Oral exam Final written examination	أ- الاساليب المستخدمة: Methods used
Assessment Schedule: <ul style="list-style-type: none"> ▪ Midterm Exam 7th week ▪ Oral Exam 15th week ▪ Final written exam 16th week 	ب- التوقيت : Time
<ul style="list-style-type: none"> ▪ Midterm 10%. ▪ Oral exam 10%. ▪ Final written examination 50%. 	ج- توزيع الدرجات : Mark Distribution
List of Reference	
5- قائمة الكتب الدراسية والمراجع	
<p>1- Hokenberry, M., Wilsom D. (2013). Wong's essential of pediatric nursing. 9th ed. St. Louis: Mosby. (Updated edition)</p> <p>2- Hokenberry M., Wilsom D. (2015). Wong's nursing care of infant and children. 10th ed. St. Louis: Mosby. (Updated edition)</p> <p>3- Marcdante J., Kliegmanm R. (2015). Nelson essentials of pediatrics. 7th ed. Philadelphia: Saunders. (Updated edition)</p>	
• Pediatric Nursing Staff. (2020). Pediatric Nursing Note.	أ- مذكرات Course note
1. Madkour A. (2019). Essentials of Pediatrics. 22nd ed. Alexandria: Ayad Press. (Updated edition)	ب- كتب مقترحة Recommended Books

2. Glasper EA., Richardson JA. (2013). Textbook of Children's and Young People's Nursing. 6th ed. Philadelphia: Elsevier Limited. (Updated edition)	
---	--

Course Description:

Domain	Competency	Key elements	Course objectives	Course Outline	Teaching Methods	Media used	Assessment or Evaluation
Domain No 1. Professional and ethical practice	1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	.1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regularity function	Discuss ethical issues toward nursing care of pediatric patients.	All course contents.	-Face to face class lecture -Synchronized online lecture. -Asynchronized online lecture. -Face to face /online group discussion	-PowerPoint presentation on Microsoft platform/classroom. - PDF -Educational videos -Case presentation	- Mid-term Exam - Oral Exam - Final written exam
Domain No 2. Holistic patient-centered care	2. Provide holistic and evidence-based nursing care in different practice settings	2.2.1. Conduct holistic and focused bio- psychosocial and environmental assessment of	- Describe assessment criteria of common different health systems of pediatric patients. -Discuss the nursing management of	All course contents.			

		health and illness in diverse settings.	common health problems for different pediatric settings. - Discuss health promotion for children as nutritional requirements, feeding methods and vaccinations).				
	2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	۲.۲.۳. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	-Explain health teaching for families during wellness & illness of their children.	All course contents.			
Domain No 3.Managing People, work environment and quality	3.2 Provide a safe working environment that prevents harm for patients and workers.	۳.۲.۱. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and	-Identify preventive measures for safe children environment in different pediatric settings.	All course contents.			

		communities.					
Domain (4): Informatics and technology	4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	٤.١.١. Use different sources of data related to contemporary standards of practice and patient care	-Apply computer skills and technology to enhance student technology skills.	All course contents.	- Synchronize online lecture. - Asynchronized online lecture. - Online group discussion	-PowerPoint presentation on Microsoft plat form. - PDF Educational videos Online case presentation	Online quiz /Assign ments
Domain (5): Inter- professional communication	5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for children, families and communities	٥.١.٢. Function within behavioral norms related to the interdisciplinary communication and the health care organizations	-Discuss teamwork among professional health team members. 2. Discuss communication skills in pediatrics health care settings.	All course contents.	- Face to face class lecture - Synchronize online lecture. - Asynchronized online lecture. - Face to face /online group discussion	-PowerPoint presentation on Microsoft plat form/classroom. - PDF Educational videos Case presentation	- Mid- term Exam - Oral Exam - Final written exam

رئيس القسم

أ.د. وفاء العروسي

منسق المقرر

أ.م.د. عبير عبدالرازق