

نموذج رقم (12)

توصيف مقرر دراسي

بناء على المعايير الاكاديمية المبنيه على الكفايات

ابريل 2017

كلية: التمريض
قسم : تمريض الأطفال
تاريخ اعتماد التوصيف:

بيانات المقرر :

الفرقة / المستوى : بكالوريوس – الثالثه First/second term	اسم المقرر : تمريض اطفال	الرمز الكودي : 100429
3 Credits	عملي	عدد الساعات المعتمدة: التخصص : تمريض اطفال

Aim of the course:

== The course focuses on the study of Nursing interventions in different ambulatory and in-patient settings toward maintaining children's health from birth to adolescent, assessing and managing sick children.

<ol style="list-style-type: none"> 1. Physical Examination. 2. Nebulizer Therapy. 3. Incentive Spirometry. 4. Administration of Medication. 5. Oxygen Therapy. 6. Chest Physiotherapy . 7. Urine Collection Bag. 8. Heel Stick. 9. Neonatal Resuscitation. 10. Formula Feeding. 11. Orogastic /Nasogastric Feeding. 12. Suction. 13. Colostomy Care. 14. Restraints. 15. Colonic Lavage. <p>The training will be in different clinical rotations (Lab, ER, Medical, Surgical, HR, and Conference) 9 contact hours weekly.</p>	<p>1- محتوى المقرر : Course Content</p>
	<p>2- <u>طرق التقويم المستخدمة:-</u></p>

<ul style="list-style-type: none"> - Ongoing clinical evaluation, Mid-term OSCE, practices with checklist, quizzes, assignment discussion. - Final OSCE exam 	أ. الأساليب المستخدمة: Methods used
<p>Assessment Schedule:</p> <ul style="list-style-type: none"> - Ongoing clinical evaluation, Mid-term OSCE, practices with checklist, quizzes, assignment discussion (Throughout the semester) - Final OSCE exam 15th week 	ب. التوقيت: Time
<ul style="list-style-type: none"> ○ Clinical evaluation 20% ○ Final OSCE exam 10% 	ج. توزيع الدرجات: Mark Distribution
List of Reference	
5- قائمة الكتب الدراسية والمراجع	
1- Wilsom, D., Hokenberry, M (2012). Wong’s clinical manual of pediatric nursing. 8th ed. St. Louis: El Sevier Mosby. (Updated edition) 2- Hokenberry, M., Wilsom D. (2013). Wong’s essential of pediatric nursing. 9th ed. St. Louis: Mosby. (Updated edition) 3- Hokenberry M., Wilsom D. (2015). Wong’s nursing care of infant and children. 10th ed. St. Louis: Mosby. (Updated edition)	أ- مذكرات Course note

Marcdante J., Kliegman R. (2015). Nelson essentials of pediatrics. 7th ed. Philadelphia: Saunders. (Updated edition)

ب- كتب مقترحة

Recommended Books

Course Description:

Domain	Competency	Key elements	Course objectives	Course Outline	Teaching Methods	Media used	Assessment or Evaluation
Domain No (1): Professional and ethical practice	1.1. Demonstrate knowledge, understanding , responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1. Practice common different nursing procedures according to the standard principles and the recent guidelines for paediatric patients.	All course contents.	*Demonstration in lab *Simulation - Face to face /online group discussion	* Clinical Asynchronized videos on Microsoft platform. -Case presentation.	* OSCE exam * Procedure checklist
Domain No (2): Holistic patient centered care	2. Provide holistic and evidence-based nursing care in different practice settings	2.2.1. Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness	1. Apply assessment skills in children's physical examination.	*Physical Assessment. *Assessment of Gestational Age.			

		in diverse settings. 2.2.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2. Perform gestation age of neonate according to Ballard score. 1-Practice common different nursing procedures for pediatric patients in different pediatric settings.	All course contents.			
	2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	-Provide health teaching for families during wellness & illness of their children.	All course contents. Mother classes			
Domin (4): Informatics and technology	4.1. Utilize information and technology to underpin health care delivery, communicat	4.1.1. Use different sources of data related to contemporary standards of practice and patient care	-Apply computer skills and technology to enhance student technology skills.	All course contents.	- Online group discussion	Educational videos. Online case presentation	Online quiz /Assignments

	e, manage knowledge and support decision making for patient care.						
Domain (5): Inter-professional communication	5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for children, families and communities	٥.١.٢. Function within behavioral norms related to the interdisciplinary communication and the health care organizations	-Practice different nursing procedures with professional of health team members. 2.Apply communication skills in different pediatric health care settings.	All course contents.	*Demonstration in lab *Simulation - Face to face /online group discussion	* Clinical Asynchronized videos on Microsoft platform. -Case presentation.	* OSCE exam * Procedure checklist

رئيس القسم
أ.د. وفاء العروسي

منسق المقرر
د. مها حسني
د. مروى جاد الرب

